Adult CPR and AED Skills Testing Checklist



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Student Name	Date of Test		
Scenario: "You arrive on the scene for a susp the scene and ensure that it is safe. Demons	_	CPR has been provided. Yo	ou approach
Assessment and Activation ☐ Checks responsiveness ☐ Shouts for	nelp/Sends someone to phone 9-1-1	and get an AED □ Check	s breathing
Once student shouts for help, instructor says, "H	ere's the barrier device. I am going to	phone 9-1-1 and get the AED)."
Cycle 1 of CPR (30:2) *CPR feedbac	k devices preferred for accuracy		1
Adult Compressions Performs high-quality compressions*: Hand placement on lower half of bre 30 compressions in no less than 15 a than 18 seconds Compresses at least 2 inches (5 cm) Complete recoil after each compress	astbone • Each br • Visible of Gives 2	aths reaths with a barrier device: reath given over 1 second chest rise with each breath breaths in less than 10 second	ds
Cycle 2 of CPR (repeats steps in C ☐ Gives 30 high-quality compressions Instructor says, "Here is the AED."	ycle 1) Only check box if step is Gives 2 effective breaths	successfully performed	
AED (follows prompts of AED) ☐ Powers on AED ☐ Correctly attaches ☐ Presses button to deliver shock ☐ Stu	pads Clears for analysis dent immediately resumes compression	Clears to safely deliver a sho	ck
AED trainer says, "The shock has been delivered	d."		
Cycle 3 of CPR (repeats steps in C ☐ Gives 30 high-quality compressions ☐	ycle 1) Only check box if step is Gives 2 effective breaths	successfully performed	
	STOP TEST		
 Instructor Notes Place a ✓ in the box next to each step the s If the student does not complete all steps sur remediation. Make a note here of which skills 	ccessfully (as indicated by at least 1 bla		
Test Results Check PASS or NR to indic	ate pass or needs remediation:	PASS	NR
Instructor Initials Instructor Num	ber	Date	

Adult CPR and AED Skills Testing Critical Skills Descriptors

- 1. Assesses victim and activates emergency response system (this *must* precede starting compressions) within a maximum of 30 seconds. After determining that the scene is safe:
 - Checks for responsiveness by tapping and shouting
 - Shouts for help/directs someone to phone 9-1-1 and get AED
 - Checks for no breathing or no normal breathing (only gasping)
 - Scans from the head to the chest for a minimum of 5 seconds and no more than 10 seconds

Cycle 1: Performs high-quality chest compressions (initiates compressions immediately after recognition of cardiac arrest)

- Correct hand placement
 - Lower half of the breastbone
 - 2-handed (second hand on top of the first)
- Compression rate of 100 to 120/min
 - Delivers 30 compressions in 15 to 18 seconds
- Compression depth and recoil—at least 2 inches (5 cm)
 - Use of a commercial feedback device/manikin is highly recommended
 - Complete chest recoil after each compression

3. Cycle 1: Provides 2 breaths by using a barrier device

- Opens airway adequately
 - Uses a head tilt-chin lift maneuver
- · Delivers each breath over 1 second
- Delivers breaths that produce visible chest rise
- Avoids excessive ventilation
- Resumes chest compressions in less than 10 seconds

4. Cycle 2: Performs same steps for compressions and breaths as in Cycle 1

5. AED use

- Powers on AED
 - Turns AED on by pushing button or lifting lid as soon as it arrives
- Correctly attaches pads
 - Places proper-sized pads for victim's age in correct location
- Clears for analysis
 - Clears rescuers from victim for AED to analyze rhythm (pushes analyze button if required by device)
 - Verbalizes and visually demonstrates to stay clear of the person
- Clears to safely deliver shock
 - Verbalizes and visually demonstrates to stay clear of the person
- Presses button to deliver a shock
 - Resumes chest compressions immediately after shock delivery
 - Does not turn off AED during CPR
- 6. Cycle 3: Performs same steps for compressions and breaths as in Cycle 1